

STUDENT INDUCTION PROGRAM (SIP) PHASE-I, 2021-22 BATCH

Schedule of Phase-I, SIP 13-24 DEC 2021

REPORT:

Engineering colleges train graduates in their respective branch/ department of study, have a holistic outlook towards life, and have a desire to work for national needs and beyond.

The graduating student must have excellent knowledge and skills in the area of his study. However, he must also have broad understanding of society and relationships. Character needs to be nurtured as an essential quality by which he would understand and fulfil his responsibility as an engineer, a citizen and a human being. Besides the above, several meta-skills and underlying values are needed.

In this endeavour to build the morale among the students as directed by AICTE and MOE induction program was conducted for the newly admitted 1st year students for the academic year 2021-2022 batch.

The following events were held during the induction program.

The induction program was inaugurated on 13th December 2021, principal, Deans, HoD of various departments, faculties and newly admitted students attended the program. Dr. Basavaraj L principal ATMECE welcomed the gathering and briefed about the various VTU regulations and college norms on this occasion. Further principal instructed students not to get addicted to usage of mobile phones and use the phones in a proactive manner and not to use it for unwanted purpose and requested the parents to be vigilant on the use of student phones.

Dr.Govinde Gowda M S Dean Academics, deliberated on the academic matters and emphasised the students to take up academics in a serious manner in order to achieve success in academics. Dr.Rathnakar.G Dean student affairs briefed on various student rules and regulations and briefed about the measures that is initiated at ATMECE for the holistic development of students. Dr.Bhagyashree Dean research put forth the various achievements in the field of research and development of ATMECE. Dr.Partha sarathy HOD, department of EE spoke on the occasion and enumerated on the role of parents.

During the induction program campus tour was arranged in the afternoon so that the students can come to know the where about of various departments and the understand the different facility that is being provided from the institution for their benefits. Students were take round and were allowed to visit all the departments, library, auditorium, cafeteria, solar power station, laboratory of all the departments, sports ground, common areas etc.,

During the induction program bridge courses on mathematics, physics, Basic electrical, Engineering graphics, Elements of Civil Engineering were also conducted to ensure that the students are provided with the sound basics on the fundamentals.

Every day the induction program used to start with yoga practice followed by classes on Universal Human Values(UHV). In the UHV sessions the following topics were covered Introduction, Why UHV? Word and Meaning, Happiness, Goal of Education, Value Education, Values, Gratitude, Four Orders. Etc.,

Students were provided with sessions on carrier guidance, counselling, awareness programs on various current issues, crime awareness program from the police department, awareness program on the usage of Academic Information and Management System (A-IMS). Students were also taken for the industrial visit during the induction program. Students were also provided sessions on sports and cultural programs during the induction program.



INAUGURATION OF INDUCTION PROGRAM:





Sports Activity- Induction Program:



Cultural Activity- Induction Program:







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Career Guidance Activity- Induction Program:







AWARENESS ON CRIME PREVENTION AND CYBER SECURITY







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YOGA Training for Students – Induction Program 2021



ATME COLLEGE OF ENGINEERING

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Industrial Visit : Induction Program 2021



Universal Human Values – Classes – Induction Program 2021

The SIP is to prepare newly admitted undergraduate students for the new stage in their life by facilitating a smooth transition from their home and school environment into the college and university environment through various discussions and activities for

- Becoming familiar with the ethos and culture of the institution (based on institutional culture and practices)
- Exposure to a holistic vision of life (based on larger national and human good; or the well-being of all)
- Learning a creative skill in arts to express the larger vision of life (learn one art form like painting or music)
- Healthy lifestyle and ethical professional discipline (e.g. getting up early, sleeping on time, contributing to the subject of study)
- Overcoming weaknesses in some essential professional skills – only for those who need it (e.g. Mathematics, Language proficiency modules)

As per the AICTE norms and VTU guideline SIP will be executed in two phases. Phase-I at the beginning of the I-semester for about 11 days and Phase-II of SIP will be conducted at the beginning of the second semester.

One of the main aspects of SIP as stated above is to bring awareness about the Value Education. In order to do so, Universal human value classes are conducted throughout the SIP.

Phase-I: UHV

In the first phase of UHV, Students are introduced themselves. Students were asked about their dreams, aspirations and goal of their life. Later They are allowed to think about the changes happened or observed in the past few decades. Students were informed to discuss the changes with respect to positive and negative changes happened in the human sphere and the overall impact on the environment.

Later in the sessions students introduced about the concept of Universal Human values (UHV). Also, students were taught about the four levels of Human living i.e., Self-Family-Society-environment. Also, problem associated with it discussed at all the four levels of human living. To better understand the UHV class, the students were informed about the word meaning which used at a larger context in UHV. The word meaning like, dialogue, Universal, Literate and Educate, Value and Price, Medium and Goal, learning and understanding etc.

Later in UHV sessions, Student aspirations, efforts and the ultimate goal of human life is determined. The students were learnt the ultimate goal of human existence is only lead a happy and prosperous life. The awareness is brought among the students about the real meaning of happiness. Importance of Value Education is discussed in the UHV Sessions. The difference between the Conventional Education and Value Based education is discussed in the session.

At the end of the first session of UHV, Value systems and different value systems were discussed. Gratitude one of the important values in the value systems are discussed. Students were realized the importance of Gratitude or feeling of thankfulness and how should we be thankful to the people with whom we interact in our day-to-day life.

Students were appreciated the efforts put forward by the UHV coordinators and given oral feedback at the end of the sessions regarding their learning and expressed that they have learnt lot about the importance of human living, value education and value system.





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AWARENESS ON A-IMS : Student Induction Program

