



Affiliated to VTU, Belagavi; Approved by AICTE, New Delhi and recognized by Government of Karnataka Programs accredited by NBA, New Delhi – CV, EC, EE and ME (Validity: 2022-23 to 2024-25)

Date.30-10-2022

Report on "KOTI KANTA GEETHA GAAYANA" ORGANISED BY ATMECE



ATME College of Engineering, Bannur road Mysuru was celebrated "KOTI KANTA KANNADA GEETHAGAYANA" PROGRAMME on 28th October 2022 at the college premises

In order to celebrate the 67th Kannada Rajyothsava in a grand manner, under the direction of department of Kannada & culture and Visveswaraya Technological University. Belagavi, ATMECE has organised the Koti Kanta Geetha Gayana program in the college premises

On this occasion Teaching and non-Teaching staff members along with students sang the selected kannada Songs such as Nada Geetha-"Jaya Bharatha Jananiya Thanujathae, 'Udaya vagali Namma cheluva Kannada Nadu " Baarisu Kannada Dim Dimava "Hachhavu Kannada Deepa""Vishwa vinuthana vidya Chethana and " Huttidare Kannada nadali Huttabekku", totally by singing these six songs they show the triumph to Kannada.

Before the commencement of this programme Mr. C. Chandrashekar lecturer of Kannada and Constitution took the pledge on Kannada "Sankalpavidhi".

Dr.Basavaraj L, Principal presided over the function and address the gathering in his address he expressed "Everyone should have a love and self-respect about Kannada and they should spread the rich culture and heritage of Kannada everywhere.

The Administrative Officer Dr.Sachidanandamurthy address the gathering He said "Kannada language has a historical background from ancient time itself and even the non-speaking kannada people will love to speak and learn Kannada.

Further, Dean Dr.M S Govindegowda remark the gathering by saying that "we should not be Kannadigas only in November but we should always love and respect kannada.

Various Dept Deans, Hods, Teaching & non-teaching staff and students were present during the programme.

Phone: 0821-2954081/11 Email: info@atme.in | web: www.atme.in